

Stubbin Wood School
'Education for a better life'

ECM - Make a positive contribution
3. Develop positive relationships and choose not to bully or discriminate.

Unit: 1.1 How do Christians celebrate special festivals? What do they do, and what stories are connected with the festivals?

1.6 In what ways is a place of worship important to believers, and how can you tell it is holy?

Subject: Religious Education (Belonging 1:1 Worship 1:6) Key Stage: 1 Term: Autumn 06

NC Area of Study Learning Objectives Including Links to QCA units of work	Content	Suggested Activities	ICT links	Learning Outcomes I CAN...
<p>To learn key features of celebrating festivals</p> <p>To begin to understand the meaning behind traditional celebrations</p> <p>To recognise the praise and thanks involved in the harvest festival</p> <p>To think about how we celebrate personally</p> <p>To recognise the importance of the Bible to Christians</p> <p>To learn stories connected with festivals eg the nativity</p>	<p>Harvest festival Christmas</p> <p>Support children's understanding of what a celebration is</p> <p>Develop children's understanding of what we are thanking God for during harvest...the fruits and vegetables from the land... that God has helped things grow</p> <p>Help children to learn where Christians get our information from?</p> <p>Consider why Christians use Advent candles and the significance behind their</p>	<p>Make corn dollies</p> <p>Take fruit and vegetables to church in preparation for harvest festivals / harvest Sunday.</p> <p>Visit a farm / watch a tractor gathering corn at harvest time Contribute and recognise the celebration elements of the harvest festival in school</p> <p>Make bread from flour / corn</p> <p>Role play miracle stories with the children, stopping to ask the children how they or others feel.</p> <p>Make story tapes/ video of a class retelling of a Bible story.</p>	<ul style="list-style-type: none"> ✓ Curriculum bites - RE (BBC website) ✓ listen to story tapes of Jesus life eg his miracles ✓ to use icons to locate a Christian image ✓ to do a web search for stories about the birth of Jesus. ✓ Story Keepers video set ✓ To make comparison between religious buildings through photographs or 	<p>P1 (i) I can encounter religious experiences with simple reflex responses</p> <p>P1 (ii) I can have period of alertness in response to story objects being used.</p> <p>P2 (1) I can briefly look and focus on special stories, books</p> <p>P2 (ii) I can recognise the need for quietness</p> <p>P3 (i) I can try to control my voice and actions to show respect when in church</p> <p>P3 (ii) I can participate in action eg passing an artefact for a familiar religious story linked to celebrations</p> <p>P4 I can respond to story through word, gesture and sign</p> <p>P4 I can identify the special books for Christians as to where</p>

Stubbin Wood School

'Education for a better life'

<p>To think about where the stories came from... are the celebrations in relation to events in the life of Jesus eg Christmas.</p> <p>To learn about Christian belief through the stories of Jesus</p> <p>To identify some beliefs and behaviours based on the Christian nativity.</p> <p>To learn the meanings behind the celebration elements associated with Christmas and Harvest</p> <p>To learn in what ways are the artefacts in a place of worship important to believers</p> <p>To experience at first hand a place of worship,</p> <p>To begin to understand the key events in the</p>	<p>use.</p> <p>Develop religious vocabulary associated with Christmas</p> <p>Drive around the local community and look at the window displays and decorations, can you tell its Christmas.</p> <p>What are churches like?</p> <p>In a Church of England Church focus is mainly on the font, alter,</p> <p>In a Roman Catholic Church the focus in addition on statues of Mary and the saints</p> <p>How can you show respect for a holy place?</p> <p>What do Christians say about their holy places</p> <p>What atmosphere do</p>	<p>Pupils to create artwork in relation to harvest celebrations and nativity story</p> <p>Take photos of children in role play of the stories for sequencing activities and matching games</p> <p>Sequence major aspects of the Nativity story</p> <p>Make and send Christmas cards</p> <p>Visit Clown to see the Christmas lights</p> <p>Visit a church and look for any indications that Christians celebrate the birth of Jesus</p> <p>look at posters or photographs of a local church</p> <p>to use the inlay jigsaws of church & synagogue</p> <p>to look at the window of the</p>	<p>visual tours on the internet</p> <p>www.themiraclemaker.com</p> <p>Laptops / computers Camera Interactive White Board CD / tape player</p> <p>www.activityvillage.co.uk/diwali.htm</p> <p>www.bbc.co.uk/schools/religion/hinduism/diwali.shtml</p> <p>www.seattleindian.com/seattle/libraryDiwali.asp</p> <p>www.christianity.com</p> <p>www.divali.co.uk</p> <p>www.religiousbuildings.co</p>	<p>the Nativity story originated</p> <p>P5 I can take an active part in role play in relation to the nativity story</p> <p>P5 I can respond to simple questions about a church visit or familiar religious stories.</p> <p>P5 I can recognise and name characters in the Nativity story</p> <p>P6 I can begin to respond to others in the role play of the nativity story</p> <p>P6 I can identify objects associated with church</p> <p>P6 I can identify objects associated with the Nativity</p> <p>P7 I can find out about what Christians believe through the Nativity story</p> <p>P7 I can listen to and follow religious stories, sequencing 4 images from the Nativity</p> <p>P7 I can indicate preference and feelings about a church visit / Christmas traditions</p> <p>P8 I can listen attentively to the story of the Nativity</p> <p>P8 I can recognise that the Nativity story has meaning to Christians from how they</p>
---	--	--	---	--

Stubbin Wood School

'Education for a better life'

<p>Nativity</p> <p>To understand that a place of worship is of special significance especially during celebrations and festivals.</p> <p>Religions Christianity</p> <p>Concepts Beliefs Behaviour Fairness & forgiveness</p> <p>Skills Investigating Empathising</p> <p>Attitudes Fairness Respect Self-understanding</p>	<p>churches have?</p> <p>Why do Christians sometimes speak of Churches as 'the house of God'</p> <p>Learn how religious artefacts can inform understanding of Christmas</p> <p>Learn how to show respect for religious artefacts associated with Christmas</p> <p>How does a flickering Advent candle make you feel?</p> <p>Identify the key artefacts in a place of worship (church).</p> <p>Learn the main events in the nativity story</p>	<p>church what can you see</p> <p>to talk about how to behave in church</p> <p>arrange for a member of the church to be there to greet and meet the students</p> <p>talk about the atmosphere in the church</p> <p>what is different about being in a church compared to say being at school?</p> <p>Imagine taking presents to someone really special... what would you take?</p> <p>Practice wrapping and decorating presents</p>	<p>m</p>	<p>celebrate.</p> <p>P8 I can recognise the elements of celebration at Christmas time</p> <p>1C I can describe how I celebrate christmas</p> <p>1B I can recount details of the Nativity story / a church visit</p> <p>1A I can use religious vocabulary when talking about church visits</p> <p>2C I can tell you the meaning behind a story Jesus told in detail</p> <p>2B I can make links between how Christmas is celebrated and the Nativity story</p> <p>2A I can describe how the community is decorated and see links to religious traditions</p> <p>3C I can talk about the difference between cultural traditions and religious traditions,</p>
---	---	---	--------------------------	--